Analyze, synthesize and apply

Criteria	Proficient	Developing	Beginning
Student analyzes[4] information	Independently organizes evidence to reveal patterns	Identifies and organizes evidence with assistance	Identifies evidence with assistance but does not organize information
Student synthesizes[5] information	Independently synthesizes information	Synthesizes information with assistance	Restates rather than synthesizes information
Student applies[6] information	Applies the analysis and synthesis with evidence	Applies the analysis and synthesis without evidence	Summarizes the analysis and synthesis without application

[4] Analyze = breaking down into components (differentiate, compare, contrast, distinguish)
[5] Synthesize = pulling parts together to form a new whole (design, construct, formulate, imagine, create)
[6] Apply = making use of in an authentic or relevant task